

**Academic Policies and Procedures Committee
PROPOSAL FORM -- Part A**

<p>___ ADD</p> <p>___ DELETE</p> <p>___ CHANGE</p>	<p>Department/Program Proposal # _____</p> <p>Proposed Effective Date (semester/year) _____</p>
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College/School: _____ Dean: _____

Department/Program: _____ Dept. Chair/Prog. Dir: _____

1. Briefly describe the action(s) requested:

2. Rationale for this request:

3. Required catalog copy and attachments:
a. CURRENT and PROPOSED undergraduate or graduate catalog copy
CURRENT:

PROPOSED:

b. SYLLABI are required when adding or making significant changes to courses.
c. CHECKSHEETS are required for undergraduate degree changes; and PROGRAM OF STUDY FORMS or GRADUATE CATALOG COPY are required for graduate degree changes.

AP&P PROPOSAL FORM -- Part A (continued)

4. List the committees, councils, and other groups that have considered this proposal; the action taken; and the date that action was taken.

Area	Action			Date of Action
	approved	not approved	not applicable	
Department/Program Curriculum Committee				
Department/Program Faculty				
College Council(s)				
General Education Council				
Teacher Education Council				
Graduate Council				
Other Committees/Councils (e.g., Honors, etc.)				
Academic Policies & Procedures Committee				

5. Have the Registrar's Office and all appropriate department chairs/program directors been consulted in the development of this proposal? yes__ no__ *If yes, list the date(s) and person(s) contacted and their response(s):*

6. a. Are there any existing programs or courses that will be curtailed or discontinued as a result of the proposed new program or course? yes__ no__ n/a__ *(If yes, list those courses or programs:)*

- b. Are there courses from other departments that may cover or partially cover the subject matter of the proposed new course? yes__ no__ n/a__ *(If yes, list course numbers and titles:)*

- c. Is this a cross-listed course in another department? yes__ no__ n/a__ *(If yes, list the cross-listed courses:)*

- d. Is this a dual-listed course? yes__ no__ n/a__ *(If requesting a new dual-listing, attach undergraduate and graduate syllabi)*

- e. Is this a General Education course? yes__ no__ n/a__ *(If requesting new general education credit, attach a syllabus and submit Part C of the AP&P proposal form to the Office of General Education)*

- f. Is this a Core Curriculum/Special Designator course? yes__ no__ n/a__ *(If requesting new core/designator credit for continuing students in the old core curriculum, either include here or attach appropriate rationale and justification)*

Attachment to AP&P Part A Form
Proposed Revisions to the General Education Learning Outcomes

1. Phase out the 21 current program-level General Education learning outcomes by replacing them with course-level learning outcomes
2. For each course carrying General Education credit, faculty who teach the course will articulate 2-4 General Education learning outcomes related to at least one of the four goals of the General Education Program (Thinking Critically and Creatively, Communicating Effectively, Making Local to Global Connections, Understanding Responsibilities of Community Membership) that all sections of the course will address.
3. All courses within a given Integrative Learning Experience theme must share at least one General Education learning outcome in common.
4. Departments will submit course-level General Education learning outcomes for approval by the relevant Faculty Coordinating Committee and the General Education Council and will describe the assessment methods for those learning outcomes on the Part C Form in Spring or Fall 2014 (for those courses that departments want to include in the Liberal Studies Experience or in an Integrative Learning Experience theme) or in Spring or Fall 2015 (for courses in all other components of the curriculum that want to have their General Education status renewed).