

The General Education leadership team has identified the following goals for the current academic year

Program Revision

1. Guide the proposed revisions to the General Education Program through the approval process in fall 2013, with a planned implementation date of fall 2015
2. Within the proposed revisions, codify the proposal and renewal processes for General Education courses and themes and communicate the process to the campus
3. Engage in dialogue with the campus academic community about where new and existing courses might fit into a revised curriculum to pave the way for a smooth transition
4. Pending approval of the General Education Program revisions, develop a graphic representation of the revised curriculum to use as a communication tool

First Year Seminar

1. Deliver a cohesive, multi-level faculty development program for FYS
2. Further refine the FYS student course evaluation form and process
3. Codify process for FYS course renewal and communicate the process to the campus
4. Solicit feedback on proposed revised learning outcomes for First Year Seminar and guide these revisions through the AP&P approval process
5. Conduct an internal search and hire a new Faculty Coordinator of First Year Seminar

Thematic Integration

1. Pending approval of the general education curriculum revisions, coordinate discussions among faculty who wish to revise or develop themes for the new Integrated Learning Experience

Assessment

1. Engage in campus discussions about emerging eportfolio initiatives
2. Pending approval of the general education curriculum revisions, develop a new comprehensive assessment plan
3. Take the next steps in closing the loop on our spring-summer 2013 assessment of student argumentation skills by soliciting assessment results from faculty who participated in faculty development initiatives in this area

Transfer Students

1. Continue working with the Office of Transfer Articulation and advisors across campus to clarify and streamline procedures for transfer credit
2. Collaborate on the Reverse Transfer pilot
3. Continue to engage in the ongoing process of revising the North Carolina

Comprehensive Articulation Agreement

Communication

1. Seek many and varied opportunities to communicate the value of liberal education to students, faculty and staff
2. Explore new types of articles and materials for the Gen Ed newsletter

State, National, and International Dialogue on General Education

1. Engage in the work of the UNC General Education Council and serve as liaison between the campus and the Council
2. Continue to share the innovative methods our faculty and staff have developed for enhancing our students' general education experiences with other institutions through conference presentations, national publications, and solicited consultations