

GENERAL EDUCATION **FORM D** ASSESSMENT RUBRIC

| | Incomplete/Reject | Needs Improvement (2 years) | Meets Expectations (4 years) |
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| 1. Describe how the general education goals have been assessed in this course. □ | Outcomes have not been assessed. | <p>Assessed outcomes do not clearly match chosen goals and outcomes described in Part C proposal or Part D change form.</p> <p>Assessment methods are not a clear fit for the chosen goals and outcomes.</p> <p>Assessment method was not performed using random sampling</p> <p>Assessment method was not performed over several semesters</p> | <p>Assessed outcomes clearly match proposal Form C goals and outcomes.</p> <p style="text-align: center;"><i>or</i></p> <p>Assessed outcomes clearly match change Form D goals and outcomes.</p> <p>Assessment methods clearly match the assessed goals and outcomes.</p> <p>Assessment includes a random sampling over several semesters across multiple sections</p> |
| 2. Using assessment data, describe to what extent this course has effectively met the general education goals selected. | No data present | <p>Data is not clearly relevant to the goals and outcomes</p> <p>No well defined measurements described, proposed, or revised</p> | <p>Data is clearly relevant to the assessed outcomes and goals.</p> <p>Well defined measurements are described, proposed, or revised</p> |

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| <p>3. If this course is not fully meeting the general education goals, describe the action plan to better meet these goals. □</p> | <p>Action plan is not clearly described</p> | <p>New outcomes do not match course curriculum</p> <p>New goals don't match course outcomes</p> <p>New assessment methods do not match the outcomes</p> <p>Change to curriculum is unclear</p> <p>Not clear how new resources address goals and outcomes</p> | <p>Clearly achieved outcomes and met goals <i>or</i></p> <p>Describes new outcomes that are a good fit for the course <i>or</i></p> <p>Identifies new goals that are a good fit for the course <i>or</i></p> <p>Assessment methods changed and are a good fit for the outcomes</p> <p>New goals and outcomes match new assessment methods</p> <p>Change to curriculum clearly described and revised syllabus submitted.</p> <p>New resources secured</p> |
| <p>4. If this course is involved in an Integrative Learning Experience theme, provide a statement concerning how it is currently collaborating with other courses in the theme to address one or more common learning outcomes.</p> | <p>Not addressed</p> | <p>Does not clearly describe how the course is currently and effectively coordinating with other courses in the theme. <i>and/or</i></p> <p>Does not maintain alignment with original common learning outcomes within the theme</p> | <p>Describes how the course is currently and effectively coordinating with other courses in the theme.</p> <p>Maintains alignment with original common learning outcomes within the theme</p> <p>If common learning outcomes are changed, provides evidence of agreement from other courses in the theme to align with revised learning outcome(s)</p> |
| <p>5. If this course carries a Fine Arts, Historical Studies, Literary Studies, or Social Science designation, or is part of one of the following General Education</p> | <p>Not addressed</p> | <p>Does not clearly or fully meet the criteria of this curricular component</p> | <p>Clearly and fully meets the criteria of this curricular component</p> |

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| <p>components- First Year Seminar, First Year Writing, Second Year Writing, Quantitative Literacy, Wellness Literacy, Science Inquiry, Writing in the Discipline, or Senior Capstone- please identify the relevant designation or component and provide a statement concerning how it is currently meeting the requirements of the designation or component.</p> | | | |
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