

Making Local to Global Connections - Rubric

CRITERIA	1st Year Criteria Description/ Benchmark/Rating	2nd Year Criteria Description	3rd Year Criteria Description	4th Year Criteria Description	NA or No Evidence
Effects of human agency on humans, natural, & physical environments (Local to Global)	Demonstrate awareness of how human agency is affecting humanity, the natural world, and/or the environment.	Describe how human agency is affecting humanity, the natural world, and/or the environment.	Compare or analyze examples of how human agency is affecting humanity, the natural world, and/or the environment.	Analyze or evaluate examples of how human agency is affecting humanity, the natural world, and/or the environment.	
Global change and its effects on humanity, nature, & physical environment (Global to Local)	Demonstrate awareness of the effects of global change on humanity, nature, and/or the physical environment.	Describe the effects of global change on humanity, nature, and/or the physical environment.	Compare or analyze the effects of global change on humanity, nature, and/or the physical environment.	Analyze or evaluate the effects of global change on humanity, nature, and/or the physical environment.	
Relationships between local regions and people and global issues, processes, trends, & systems	Demonstrate awareness of various relationships between local regions and people and larger global issues, processes, trends, and/or systems.	Describe various relationships between local regions and people and larger global issues, processes, trends, and/or systems.	Compare or analyze examples of various relationships between local regions and people and larger global issues, processes, trends, and/or systems.	Analyze or evaluate examples of various relationships between local regions and people and larger global issues, processes, trends, and/or systems.	
Sustainable community, natural, & global change	Demonstrate awareness of sustainability in reference to community development, interactions with the natural world, and/or global change.	Describe issues of sustainability in reference to community development, interactions with the natural world, and/or global change.	Compare or analyze examples of sustainability in reference to community development, interactions with the natural world, and/or global change.	Analyze or evaluate examples of sustainability in reference to community development, interactions with the natural world, and/or global change.	
Contemporary issues related to cultural diversity in US and other areas of the world	Demonstrate awareness of contemporary issues related to cultural diversity in the US and other areas of the world.	Describe contemporary issues related to cultural diversity in the US and other areas of the world.	Compare or analyze examples of contemporary issues related to cultural diversity in the US and other areas of the world.	Analyze or evaluate examples of contemporary issues related to cultural diversity in the US and other areas of the world.	
Issues concerning effective communication with people of other cultures	Demonstrate awareness of issues concerning effective communication with people of other cultures.	Describe issues concerning effective communication with people of other cultures.	Compare or analyze issues concerning effective communication with people of other cultures.	Analyze or evaluate issues concerning effective communication with people of other cultures.	
Knowledge of other cultures, their worldviews, and their frames of reference	Demonstrate awareness of other cultures, their worldviews, and their frames of reference.	Describe other cultures, their worldviews, and their frames of reference.	Compare or analyze other cultures, their worldviews, and their frames of reference.	Analyze or evaluate other cultures, their worldviews, and their frames of reference.	