Historical & Social

General Education Outcomes

1 A. Recognize, differentiate, and effectively employ appropriate and increasingly sophisticated strategies to collect and interpret information

1 C. Examine and evaluate how their own personal, historical, and cultural perspectives affect the discovery and generation of knowledge

1 E. Apply theories from a variety of disciplines and advance convincing reasons to connect as well as differentiate theories from different domains of knowledge.

2 E. Read actively and analytically at the college level and synthesize and apply information and ideas from their reading across disciplines

3 C. Demonstrate the ability to think critically and creatively about the relationship between local regions and global issues, processes, trends, and systems

3 D. Demonstrate knowledge of contemporary issues related to cultural diversity in the United States and other areas of the world

4 A. Identify potential consequences that personal choices as well as political, economic, and other social forces may have on individual, societal, and environmental health

4 B. Apply moral reasoning skills to an array of ethical issues confronted by individuals, groups, and communities

Course Guidelines

**Historical & Social Perspectives themes will enable students to:**

| 1. Assess primary and secondary sources and synthesize knowledge within appropriate historical, cultural, and social contexts |
| 2. Identify, conceptualize and evaluate social, cultural, economic, and political processes and to understand and explain human behavior |
| 3. Promote an understanding of these processes in historical and cultural context and assist students in formulating and articulating, orally and in writing, the methodologies that they employ |
| 4. Examine individuals’ relationships with one another and with their environments and societies, as well as examine relationships between social institutions |