

General Education Council

Course Renewal Form Part D (for General Education Courses ONLY)

**Renewal year:** 2016-2017 (deadline for receipt by General Education office is December 1, 2016)

**Course prefix, number, and title:** ANT 1415, Understanding Culture

**Course Description:** This course explores the diversity and unity of human experience through the lens of cultural anthropology. Using case studies and other texts, students will gain familiarity with different cultural worlds. As they do so, they will be asked to think critically about their own cultural ideas and actions, to reflect on problems facing humanity in the contemporary world, and to understand the various ways in which they are historically and socially connected to other people in other places.

**Curricular Component:** Integrative Learning Experience

**Integrative Learning Experience theme (if any):** From Empire to Globalization

**Designation (if any):** Social Sciences designation

**Department/Program:** Anthropology

**College:** College of Arts & Sciences

**Dean:** Dr. Tony Calamai

List the committees and councils that have considered this proposal, the action taken, and the date that action was taken.

Approving Body	Action			Date of Action
	Approved	Not Approved	Not Applicable	
Department/Program				
College Council(s)				
Faculty Coordinating Committee				
General Education Council				

**Checklist for form submission:**

**Syllabus:** attach a sample syllabus for the course that includes the learning outcomes identified for this course.

**Narrative:** attach narrative responses to each of the prompts

**Narrative Report:**

**Answer the following in a brief narrative report. Your narrative needs to include how you have assessed student learning and how the data was used to close the loop and improve the course.**

- 1. Describe how the general education goals have been assessed in this course.**
- 2. Using assessment data, describe how this course has or has not met the general education goals selected for this course.**
- 3. If this course is not meeting the general education goals, describe the action plan to better meet these goals.**

**Required For ILE Courses Only:**

- 4. If your class is involved in an Integrative Learning Experience theme, provide a statement on how this course is currently collaborating to address the theme.**

**Course Goals, Outcomes, and Assessment Methods**

**COURSE INFORMATION BASED ON PREVIOUSLY SUBMITTED FORM C:**

Course Number and Title: ANT 1415, Understanding Culture

General Education Goal	Learning Outcome	Assessment Method	Action *		
			RENEW	DELETE	CHANGE
3- Making Local to Global Connections	Students will develop knowledge of human diversity as they survey many different cultural and social contexts across multiple geographical areas spanning the globe.	Students will be given multiple choice exams, film study guide questions, pop quizzes, short writing assignments, and small group activities in which they must integrate lessons from readings, lectures, and class discussions			
3- Making Local to Global Connections	Students will develop knowledge about the impact of global processes (via imperialism, colonization, or economic globalization) on local social, economic, political, and cultural system and identities.	Students will be given short writing assignments, including some assignments in small groups, to produce descriptions and applications of class material to their own lives			

\*RENEW=keep goal, outcome, and assessment as listed  
 DELETE=delete goal, outcome, and assessment method entirely  
 CHANGE=change goal, outcome, and/or assessment method

If adding new goals, learning outcomes, or methods of assessment, or changing existing goals, outcomes, or assessment methods, indicate updates below.

General Education Goal**	Learning Outcome	Assessment method

- \*\*Goal 1: Thinking Critically and Creatively
- Goal 2: Communicating Effectively
- Goal 3: Making Local to Global Connections
- Goal 4: Understanding Responsibilities of Community Membership