

Thinking Critically and Creatively Rubric

Criteria	1 st Year Criteria	2 nd Year Criteria	3 rd Year Criteria	4 th Year Criteria	NA or No Evidence
Inquisitive and open minded i.e, generates questions based on previous information; allows for alternate and/or multiple possibilities	Some evidence and minimal complexity	Reasonable evidence with moderate complexity	Substantial evidence and complexity	Substantial evidence and extensive complexity within a discipline of study	
Thinks logically and clearly i.e., reasoning follows ordered, coherent sequence	Some evidence and minimal complexity	Reasonable evidence with moderate complexity	Substantial evidence and complexity	Substantial evidence and extensive complexity within a discipline of study	
Analyzes information i.e., identifies, gathers, evaluates, sifts, and organizes information (data, research findings, ideas, etc.)	Some evidence and minimal complexity	Reasonable evidence with moderate complexity	Substantial evidence and complexity	Substantial evidence and extensive complexity within a discipline of study	
Appropriately innovative i.e., approaches problems utilizing novel ideas, processes, or types of evaluation.	Some evidence and minimal complexity	Reasonable evidence with moderate complexity	Substantial evidence and complexity	Substantial evidence and extensive complexity within a discipline of study	
Substantiates findings and conclusions i.e., relies on appropriate evidence, ideas, logic, methodologies, etc., to make supported findings and conclusions	Some evidence and minimal complexity	Reasonable evidence with moderate complexity	Substantial evidence and complexity	Substantial evidence and extensive complexity within a discipline of study	
Makes connections and/or applications i.e., relates multiple ideas, observations, or phenomena and/or develops hypothesis and uses empirically derived evidence to address a problem or issue	Some evidence and minimal complexity	Reasonable evidence with moderate complexity	Substantial evidence and complexity	Substantial evidence and extensive complexity within a discipline of study	