

**General Education Student Learning Outcomes Assessment Plan**  
**2016 – 2020**  
**Updated 1/21/16**

**Assessment Method** – *Curriculum Mapping*

**Process** – General Education courses are mapped to each of the General Education goals in the Banner Banner System.

**Benchmark One-**

In January 2016 IRAP will create a report to assist in identifying gaps in course offerings based on the number of seats aligned with each of the four General Education.

**Action Steps:** Based on the results of the report the General Education Council will be able to consider which goals should be emphasized in future course proposals. As budgets permit, grants or faculty development funding may be offered by the General Education Program to create new courses or revise course level learning outcomes to enhance the General Education goals that are least represented.

**Benchmark Two-**

Beginning In 2017 and continuing until this goal is met, IRAP will develop an annual report on all non-transfer students in their second semester of their 2<sup>nd</sup> year of General Education to determine whether at least 75% of the students have encountered all four goals within their General Education courses.

**Action Steps:**

Based on the results of the report the General Education Council will be able to consider which goals should be emphasized in future course proposals. As budgets permit, grants or faculty development funding may be offered by the General Education Program to create new courses or revise course level learning outcomes to enhance the General Education goals that are least represented.

**Budget, Resources, and Responsible Parties:** The Assistant Director inputs the Banner fields for the General Education goals of approved General Education courses. IRAP creates the reports to determine what percentage of the students takes courses that address each goal. From 2016 forward the Director of General Education will consider the results of these reports to inform faculty development opportunities and communicate to FCCs and General Education Council the areas where the General Education goals are least represented.

## **Assessment Method – Eportfolio Reviews**

The ePortfolio Coordinator and IRAP will set up the ePortfolio review process and resulting assessment reports for the Director of General Education.

**Process** - Beginning in May 2016 and each year following the ePortfolio coordinator will arrange for samples of ePortfolios to be reviewed by Rhetoric and Composition (WAC), First Year Seminar, and Capstones or programs using the Aportfolio that wish to participate. Rubrics used in the ePortfolio reviews will be mapped to General Education goals and/or reports generated for the consideration of the General Education office and General Education Council.

**Benchmark** – Reviews scores will indicate students are achieving General Education goals at levels that indicate an acceptable degree of achievement.

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### **Action Steps** ---

1. The assessment results will be used to inform the focus of faculty development planning, funding, and workshops. The Director of General Education, WAC coordinator, and FYS coordinator, and participating programs will work together with the General Education assessment coordinator to recommend faculty development or support on General Education goals that show the lowest ratings.
2. Communication to Faculty – Based on assessment results, the Director of the General Education Program, the WAC coordinator, and the FYS coordinator and participating programs will assist in creating awareness and support for areas where improvement is needed in student learning.

**Budget, Resources and Responsible Party:** ePortfolio Coordinator/General Education Assessment Coordinator prepares student samples, assists in training reviewers, sets up assessment rating system and works with participating programs and IRAP to prepare the reports. Director of General Education, Program Coordinators for WAC, FYS and participating programs create faculty development opportunities and /or request resources to improve student learning based on results.

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## **Assessment Method – Departmental Assessment**

**Process** – Faculty Coordinating Committees will review Course Renewal Forms containing assessment narratives that summarize the degree to which their courses contribute to the Goals of General Education.

**Benchmark** --- By June 2019 at least 75% of the departments with courses in the General Education Program will submit a Course Renewal form including a narrative

report describing how their course are being assessed and the degree to which the goals of General Education are met in terms of their own assessment benchmarks for the goals.

**Action Steps:** To be developed by individual departments.

**Budget, Resources and Responsible Party:** Department Chairs and IRAP, ePortfolio coordinator as needed

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### **Assessment Method – *Sophomore and Senior Student Surveys***

**Process-** Beginning in May 2017 the General Education Program will develop questions to be added to the Sophomore and Senior survey to determine the extent of the students' learning experience relative to the Integrative themes and the four General Education goals. The questions from this survey will be reviewed each year.

**Benchmarks ---** On the each of the survey questions at least 75% of the students will agree or strongly agree that the specific general education goals have been successfully addressed in their courses.

**Action Steps:** Reports and feedback to the Director of General Education and the General Education Council to create awareness of success and gaps in the student learning experiences.

**Budget, Resources and Responsible Parties:** The Director of General Education, Assessment coordinator, and IRAP develops the survey reports.

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### **Assessment Method – *First Year Seminar Course Evaluation***

**Benchmark –** At least 75% of students will agree or strongly agree that their learning experiences include the common course goals, GLO goal and the General Education goals.

**Action Steps –**Based on course evaluation results the FYS Program Coordinator will recommend faculty development opportunities for the areas of the program that indicate the lowest assessment by the students and the assessment reviewers.

**Budget, Resources and Responsible Parties:** The Assistant Director will email end of semester course evaluation/surveys to all FYS students. The finalized course evaluation reports will be sent to the FYS Program Coordinator for distribution to appropriate faculty, committees and councils and the results and action steps entered in Xitracs

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